



LAS LLAVES DE LA EDUCACIÓN

Estudio comparado sobre la mejora de los sistemas educativos subnacionales en América Latina

Anexo: Estudios sobre la mejora de los sistemas educativos

Citation	Research Genre
Betts, J. R. (2009). The San Diego blueprint for student success: A retrospective overview and commentary. <i>Journal of Education for Students Placed at Risk</i> , 14(1), 120-129.	Literature Review
Bowers, A. J. (2008). Promoting excellence: Good to great, NYC's District 2, and the case of a high-performing school district. <i>Leadership and Policy in Schools</i> , 7(2), 154-177.	Empirical; Qualitative research design
Campbell, C. (2020). Educational equity in Canada: the case of Ontario's strategies and actions to advance excellence and equity for students. <i>School Leadership & Management</i> , 1-20.	Theoretical or conceptual
Carnoy, M., Marotta, L., Louzano, P., Khavenson, T., Guimarães, F. R. F., & Carnauba, F. (2017). Intranational Comparative Education: What State Differences in Student Achievement Can Teach Us about Improving Education—the Case of Brazil. <i>Comparative Education Review</i> , 61(4), 726-759.	Empirical: Quantitative research design
David, J. L., & Talbert, J. E. (2012). <i>Turning around a high-poverty school district: Learning from Sanger Unified's success</i> . SH Cowell Foundation.	Empirical; Mixed methods
Dinham, S., Crowther, F., Robinson, V. M., McNaughton, S., & Timperley, H. (2011). Building capacity in a self-managing schooling system: The New Zealand experience. <i>Journal of Educational Administration</i> .	Empirical; Qualitative research design

<p>Elmore, R. (2007). <i>Educational improvement in Victoria</i>. Unpublished internal communication.</p>	<p>Theoretical or conceptual</p>
<p>Elmore, R. F., & Burney, D. (1998). Continuous improvement in community district# 2, New York City. University of Pittsburgh, HPLC Project, Learning Research, and Development Center.</p>	<p>Theoretical or conceptual</p>
<p>Fleisch, B. (2016). System-wide improvement at the instructional core: Changing reading teaching in South Africa. <i>Journal of Educational Change</i>, 17(4), 437-451.</p>	<p>Literature Review</p>
<p>Fullan, M., & Rincon-Gallardo, S. (2016). Developing high-quality public education in Canada: The case of Ontario. In <i>Global Education Reform</i> (pp. 169-193). Routledge.</p>	<p>Theoretical or conceptual</p>
<p>Harris, A. (2010). Leading system transformation. <i>School leadership and management</i>, 30(3), 197-207.</p>	<p>Theoretical or conceptual</p>
<p>Harris, A., & Jones, M. S. (2017). Professional learning communities: A strategy for school and system improvement? <i>Wales Journal of Education</i>, 19(1), 16-38.</p>	<p>Theoretical or conceptual</p>
<p>Hopkins, D. (2007). <i>Every school a great school: Realizing the potential of system leadership</i>. McGraw-Hill Education (UK).</p>	<p>Theoretical or conceptual</p>

<p>Jakubowski, M., Patrinos, H. A., Porta, E. E., & Wiśniewski, J. (2016). The effects of delaying tracking in secondary school: evidence from the 1999 education reform in Poland. <i>Education Economics</i>, 24(6), 557-572.</p>	<p>Empirical; Quantitative research design</p>
<p>Levin, B. (2012). System-wide improvement in education. <i>Education policy series</i>, 13, 1-38.</p>	<p>Theoretical or conceptual</p>
<p>McAleavy, T., & Elwick, A. (2016). <i>School Improvement in London: A Global Perspective</i>. Education Development Trust. Highbridge House, 16-18 Duke Street, Reading Berkshire, England RG1 4RU, United Kingdom.</p>	<p>Empirical; Mixed methods</p>
<p>Murphy, J., & Hallinger, P. (1988). Characteristics of instructionally effective school districts. <i>The Journal of educational research</i>, 81(3), 175-181.</p>	<p>Empirical; Qualitative research design</p>
<p>O'Day, J., & Quick, H. E. (2009). Assessing instructional reform in San Diego: A theory-based approach. <i>Journal of Education for Students Placed at Risk</i>, 14(1), 1-16.</p>	<p>Empirical; Mixed methods</p>
<p>O'Day, J. A., & Smith, M. S. (2016). Quality and equality in American education: Systemic problems, systemic solutions. In <i>The dynamics of opportunity in America</i> (pp. 297-358). Springer, Cham.</p>	<p>Theoretical or conceptual</p>
<p>Osmond-Johnson, P., & Campbell, C. (2018). Transforming an education system through professional learning: developing educational change at scale in Ontario. <i>Educational Research for Policy and Practice</i>, 17(3), 241-256.</p>	<p>Empirical; Qualitative research design</p>

<p>Pang, N. S. K., & Miao, Z. (2017). The Roles of Teacher Leadership in Shanghai Education Success. <i>Bulgarian Comparative Education Society</i>.</p>	<p>Empirical; Qualitative research design</p>
<p>Sahlberg, P. (2007). Education policies for raising student learning: The Finnish approach. <i>Journal of education policy</i>, 22(2), 147-171.</p>	<p>Theoretical or conceptual</p>
<p>Snipes, J., Doolittle, F., & Herlihy, C. (2002). Foundations for Success: Case Studies of How Urban School Systems Improve Student Achievement [and] Abstract.</p>	<p>Empirical; Qualitative research design</p>
<p>Wenger, E., McDermott, R. A., & Snyder, W. (2002). <i>Cultivating communities of practice: A guide to managing knowledge</i>. Harvard Business Press.</p>	<p>Theoretical or conceptual</p>
<p>Zavadsky, H. (2016). Bringing effective instructional practice to scale in American schools: Lessons from the Long Beach Unified School District. <i>Journal of Educational Change</i>, 17(4), 505-527.</p>	<p>Theoretical or conceptual</p>